The Psychology Resource Center

BY ERIKA THOMPSON, SARAH ZAYED, AND KELSEY MARTIN

In 2009, the Psychology Resource Center (PRC) opened its doors with the support of a Learning Environments Grant from the Center for Teaching and Learning. Over the years, the PRC has offered support for students in a variety of psychology courses with a focus mainly on students enrolled in PSY-B 110 Introduction to Psychology. The PRC is located on the first floor of the Science Building, in room LD 129. In the PRC, students are able to work on homework, review for exams, receive study tips, ask about concepts or terms that need clarification, and speak with a peer mentor one-on-one about their progress in the course. Mentors also assist students with writing course papers and signing up to complete their research participation requirement. Peer mentors design and utilize a variety of resources, including chapter quizzes and games, which are reviewed by the B110 course coordinator.

Rebecca Phelps, a freshman studying dental hygiene and a current B110 student, takes advantage of what the PRC has to offer. She says, “I really like coming in here and going over the [review PowerPoints] right before I go take the exam. It really helps it stick.”

The PRC is staffed by qualified B110 peer mentors who have previously performed well in the course and demonstrated a motivation to help others succeed. Peer mentors enroll in a 3 credit hour course their first semester and are eligible to receive $500 in tuition remission and continued course credit in future semesters. Yaritza Perez, a B110 peer mentor, explains how it is not only the B110 students who benefit from the peer mentoring program. She says, “My experience working at the PRC has taught me how to apply my knowledge of psychology and has enriched my own learning.”

Tori MacLain, a B110 peer mentor, explains that the reason she serves as a mentor is because of the connection she develops with students. She says, “I love working in the PRC because that is when I get to have the most one-on-one time with students. I get to see their faces light up when they understand a problem, and that’s really rewarding.”

When not in the PRC, peer mentors are responsible for grading in-class assignments, taking attendance, and assisting the instructor with class facilitation. Mentors serve as a liaison between instructors and students to help connect students to opportunities and to the instructor. Shelby Rodney, a B110 peer mentor, says the PRC is “where students can come for one-on-one help, but end up connecting with other B110 students.”

The atmosphere in the PRC is quiet, relaxing, and personal, much like what would be found in a coffee shop. It is furnished with several comfortable chairs, a roundtable convenient for discussions and collaborative learning, three computer workstations, and an Interwrite Interactive Smart Board for diagraming, presenting, and interacting with information on the computer. The design and open environment of the room promote and encourage students to collaborate, discuss course material, and help one another with any questions they may have.

Another endorsement for the PRC comes from a previous B110 student Teia Harris, a freshman psychology major. Harris came in the PRC needing advice on how to improve study habits for exams and how to increase her course grade. After her time in the PRC, Harris had nothing but positive things to say: “I spent three hours of my time in the PRC. Everyone was helpful and positive (mentors and other students), and I felt very confident in taking the test after my [visit].”

B110 peer mentoring services are free, and there is no need for an appointment; walk-ins are always welcome and highly encouraged.

Students who are interested in getting involved in the B110 peer mentoring program should contact the course coordinator, Dr. Debora Herold, dssasso@iupui.edu.
In 2010, Joe Rust became an orientation leader and first-year seminar (FYS) mentor on OTEAM, kicking off his undergraduate mentoring career. He was inspired to become a campus leader and to acquire a deeper connection to campus. Through his summer and fall involvement, he enjoyed the camaraderie and relationships developed with fellow mentors and leaders working toward the common goal of helping new students achieve success at IUPUI. This experience was meaningful for Rust, as he returned to OTEAM in 2011, expanding his mentorship beyond first-year and transfer students to facilitate the new orientation leader and FYS mentor experience. In the year leading up to graduating with a degree in social studies education with minors in history and sociology, Rust excelled as an OTEAM student coordinator, paving the way for a number of new campus leaders.

Today, this OTEAM alumnus is more commonly referred to as “Mr. Rust” by the students in his seventh grade history classes at New Castle Middle School in New Castle, Indiana. Outside of the classroom, Rust enjoys coaching eighth grade football and basketball. As an educator, he has transferred many skills and mentoring philosophies from OTEAM to his workplace. Rust said, “A part of mentoring is working with students, helping them with issues or classes, giving them advice, and just being there for them in any capacity. That is exactly what I have to do as a teacher. I am just working with a younger population of people.” Rust takes pride in seeing former and current students take on leadership roles and achieving greatness.

Rust graduated from IUPUI as a great leader and mentor. His biggest piece of advice to current mentors is “to put as much heart, passion, and effort into mentoring as you can because you only get out of mentoring what you put into it. If you strive to build relationships and make a connection with your students and help them, then you will be greatly rewarded by seeing them achieve, which is the best feeling in the world.”
Fatima Gunn, a health services major at IUPUI, is an OTEAM first-year seminar (FYS) mentor and a Diversity Enrichment and Achievement Program (DEAP) mentor who has a lot driving her goals. As a new freshman at IUPUI, Gunn participated in the Summer Bridge Program. Her Summer Bridge mentor, Ashley, was a big influence on her becoming a mentor. She helped Gunn feel welcome in a school of over 30,000 students. Ashley was very upbeat and had a passion for impacting students, which resonated with Gunn, who mentored for three years at her high school in Hammond, Indiana.

Gunn has been able to practice and to expand on the skills she learned in high school by serving with OTEAM as a Summer Bridge and FYS mentor. She believes she is becoming a better person because she is able to break out of her shell. She is more open and personable, allowing her to form more individual bonds with her students.

While mentoring with OTEAM, she has been able to connect with people working in the occupational therapy field, which is her ultimate career goal. In Gunn’s practice as an occupational therapist, she wants to be able to help people regain abilities they may have lost, and she believes that her mentoring skills will help with this process. Gunn says, “Being a mentor is someone who is a leader. Taking the skills they learn and trying to make a difference any way they can.”

Through the mentor education courses, Gunn has been able to learn how to implement those skills in order to make a difference in students’ lives. Though being a mentor is a position of leadership, Gunn believes that you do not have to be serious all the time. One thing she really loves about being a mentor is watching her students bond with one another and becoming a community. Gunn plans to use her mentoring skills to further this joy beyond students into her future career.
In January 2014, a committee was established to examine the role of student employees in University College’s Academic and Career Development (ACD) office. The committee was charged with determining how to better leverage the student role to support the department’s new structure and goal of providing more integrated academic and career advising. One of the committee’s recommendations, which was fully implemented in January 2015, is a mentoring program with four distinct and progressive roles, each designed to harness the benefits of peer-to-peer interactions and relationships.

The desired experience of students in the ACD mentor program is to begin their tenures as a first- or second-year undergraduate student and to remain in the program through the completion of their degrees. With that in mind, each mentor role has been crafted to allow an increased level of responsibility and opportunities to complement a mentor’s academic and career goals.

Peer support mentors serve as the first tier of mentors and the faces of ACD, scheduling appointments, referring students to campus resources, and guiding them through various academic and career planning tools. Peer support mentors are exposed to a wide variety of topics relevant to most majors. Lead peer support mentors, the second tier, use the knowledge they have gained in their previous role to increase advising accessibility by working one-on-one with students to address low-level advising needs and to provide a peer perspective on academic and career-related questions.

The third tier of the ACD mentor program encompasses two distinct roles—the operations mentor and the team mentor. While the operations mentor supports programmatic operations of the mentor program, the five team mentors, each assigned to one of ACD’s clusters, focus on students in specifically grouped majors. Each team mentor’s role varies by cluster, but all serve to infuse a student perspective to support the programmatic, outreach, communication, research, educational, and advising functions of their clusters.

In its infancy, the ACD mentor program has already enhanced the services offered by ACD, advancing the former receptionist roles to increase accessibility to advising, provide a shared perspective in peer-to-peer relationships, and ensure relevance to the efforts of ACD as students’ needs continue to change.
The IUPUI Mentoring Symposium took place in October 2014. The event marked the 12th time the Mentoring Symposium was held at IUPUI, and this was the fourth year the event was recognized as a national event. The Mentoring Symposium is a one-day event that provides professional development and networking opportunities for peer mentors from around the country. The event is dynamic as it is the only mentoring symposium in the country where peer mentors from a wide range of mentoring programs convene to learn from each other, to share experiences, and to discuss best practices.

The 2014 IUPUI Mentoring Symposium featured Paul Wesselmann as the keynote speaker. Wesselmann was an energetic speaker who spoke about the rippling effect mentors have on their students and on their campuses. Participants were also able to choose from 22 concurrent sessions that covered a variety of topics focused on mentor development and mentoring best practices. There were 356 attendees consisting of peer mentors, staff, and faculty from 15 institutions.

Planning for the 2015 IUPUI Mentoring Symposium is underway, and the IUPUI Mentoring Symposium Planning Committee is committed to building on the success of previous years. The planning committee is making a concerted effort to see that all mentoring programs on the IUPUI campus are involved in the planning process. Any peer mentors, faculty, or staff interested in participating on the planning committee are encouraged to contact Executive Director of Academic Support Programs Mark Minglin (mminglin@iupui.edu). The latest details for the 2015 Mentoring Symposium can be found at symposium.iupui.edu.

2014 Participating Institutions
College of Charleston
Eastern Kentucky University
Heartland Community College
Illinois State University
Indiana University Bloomington
Indiana University Kokomo
Indiana University–Purdue University Columbus
Indiana University–Purdue University Indianapolis
Kaskaskia College
Purdue University
Southern Illinois University
Stella and Charles Guttman Community College
University of Cincinnati Blue Ash College
University of Cincinnati Clermont College
University of Utah
Summer 2014 marked the second year of the freshman two-day overnight orientation program at IUPUI. Orientation is a defining moment in the transition of new students to the IUPUI campus. The program extends opportunities for students and guests to ask questions, gain a connection to campus, and understand academic expectations. Hannah Wheeler, a freshman student at IUPUI shared thoughts on her experience: “After attending IUPUI’s two-day orientation program, I felt much more confident about my college choice. Before orientation, the idea of being at college felt unreal and overwhelming. I left orientation with a better understanding of IUPUI’s atmosphere and ready to begin my college journey.”

The two-day orientation program proved to be successful during summer 2014. IUPUI strives to provide programming for all new students to make connections to the campus. Orientation programs are led by 50 current undergraduate students called the OTEAM. These campus leaders actively participate in three weeks of intensive training in preparation to serve new students and guests during the summer orientation programs. Leaders escort and support students and family members throughout the program and serve as a guide to help them navigate campus. Sessions included in the orientation program focus on social integration, academic integration, and self-efficacy of the student. The goal is always to educate students and to help each individual feel a part of the IUPUI campus community. Ninety-four percent of freshman students strongly agreed or agreed that attending orientation made them feel welcomed and connected to IUPUI. Participation in orientation allows students to begin their college careers with a foundation to finish their course work in four years. Nikyta Davis, a freshman student, said, “The two-day orientation was a great way to make all the incoming students feel like they were already a part of campus. It was a great introduction to the year ahead.”

As the campus prepares to welcome the class of 2019, the Office of Orientation Services is dedicated to building on the success experienced during the first two years of the program. The orientation 2015 programs will include an emphasis on social media, particularly utilizing the highly successful hashtag #ImAJaguar to help students quickly feel a part of the IUPUI community. The hope is that social media will enhance the ability for students to engage with peers, faculty, and staff during their introduction to IUPUI. Engaging with social media during orientation is something that will allow the two-day orientation program to continue to evolve into a dynamic program that provides students with many opportunities to tailor their orientation and college experience so that it is memorable.

Student orientation at IUPUI is truly a campuswide initiative. Partners from all across campus devote considerable amounts of time and resources to offer students and family members a comprehensive and engaging orientation experience. The Office of Orientation Services looks forward to welcoming the class of 2019!
The Mathematics Assistance Center (MAC) is an open-access learning center dedicated to the tutoring and mentoring of IUPUI’s undergraduate students enrolled in mathematics courses. Situated in the lower level of Taylor Hall, the MAC is centrally located on campus where students go to class, work, and live. The open concept blended with the MAC’s centralized campus location are contributing factors to a new way of thinking about mathematical learning assistance. The MAC has transitioned from serving approximately 9,000 student visits a semester to now serving over 36,000 student visits a semester. The MAC has received support from University College, the Department of Mathematical Sciences, and the School of Science to be innovative.

The campus momentum for this type of student mathematical support is not without its logistical challenges. The most recent and compelling issues are how to staff for the new levels of student traffic and how to maximize the space usage so that students are getting the support they want and deserve. The MAC is now serving 500–700 student visits a day, and sometimes more than 3,000 visits in a week. The MAC has reached capacity of what can be offered with the current space. In a collaborative move between University College, the Department of Mathematical Sciences, and the School of Science, a solution to the space crunch as well as the lack of learning assistance for the statistical sciences courses offered on campus has been achieved. The MAC Stat, a new statistics learning center located on the second floor of the University Library in UL 2135D, began services in spring 2015.

The MAC Stat will be a hybrid statistics and data computing center, a learning assistance center for statistics courses offered on campus, and a testing center for the Department of Mathematical Sciences. Mentoring and tutoring services will be offered in the same model employed at the MAC where students can take advantage of an open-access learning center complete with online tutoring, a website, and MAC Stat produced course resources.
Yousuf Adib (International Peer Mentoring Program) was the 2015 IUPUI International Fashion Show director. Adib is also a campus ambassador and international student ambassador.

Aishwar Agarwal (International Peer Mentoring Program) is a financial analyst at Cummins Inc. in Columbus, Indiana.

Ade Akinmboni (Bepko Learning Center) made the Dean’s List in fall 2014.

Adiva Ayub (Bepko Learning Center) made the Dean’s List in fall 2014.

Daniel Bennett (Bepko Learning Center) was named Academic Success Coach of the Month for February 2015.

Darian Burchfield (Bepko Learning Center) was accepted to the University of Indianapolis occupational therapy program.

Joanna Canfield (International Peer Mentoring Program) is a member of the Student Organization of Alumni Relations at IUPUI.

Hunter Cox (Peer-Led Team Learning) presented a paper, “Webots-based Simulator for Biped Navigation in Human-living Environments,” at the Institute of Electrical and Electronics Engineers International Conference on Robotics and Biomimetics in December 2014 in Legian, Bali, Indonesia. Cox will begin graduate school in fall 2015 at IUPUI with the Department of Biomedical Engineering.

Kent Craig (Bepko Learning Center) made the Dean’s List in fall 2014 by earning a 4.0 GPA.

Elizabeth Creamer (Bepko Learning Center) is a member of both Phi Eta Sigma and Alpha Lambda Delta Honors Societies at IUPUI.

Nhan Do (International Peer Mentoring Program) is president of the Engineering Technology Worldwide Club at IUPUI.

Sydnye Dryer (Bepko Learning Center) made the Dean’s List in fall 2014.

John Flowers (International Peer Mentoring Program) is president-elect of the Engineering and Technology Student Council at IUPUI.

Rikki Gaddy (Bepko Learning Center) received a nomination as an IUPUI Top 100 Outstanding Student.

Josh Gilley (Bepko Learning Center) made the Dean’s List in fall 2014. Gilley is a member of the Phi Alpha Theta National History Honors Society at IUPUI.

Joe Griebel (Bepko Learning Center) made the Dean’s List in fall 2014. Griebel is a member of the IUPUI Alpha Lambda Delta National Honors Society.

Simran Gurdasani (International Peer Mentoring Program) is co-director of the Indianapolis Model United Nations in the Department of Political Science in the School of Liberal Arts. Gurdasani is also secretary of the IUPUI Student Sustainability Council and intern in the IUPUI Center for Research and Learning’s Multidisciplinary Undergraduate Research Institute.

Jessica Hamer (Bepko Learning Center) made the Dean’s List in fall 2014.

Emily Hanawalt (Bepko Learning Center) is a member of the Phi Alpha Theta National History Honors Society at IUPUI.

Yemi Harford (International Peer Mentoring Program) is the marketing committee chair of the IUPUI Jagapaloza. Harford is also a member of the marketing committee for the 2015 IUPUI Regatta and the Student Organization for Alumni Relations at IUPUI and served as a committee member for the IUPUI Asian Heritage Celebration Dinner.

Nicholas Hester (Bepko Learning Center and OTEAM) made the Dean’s List in fall 2014. Hester is a junior researcher in the IUPUI Center for Research and Learning’s Multidisciplinary Undergraduate Research Institute and is a member of the IUPUI Bachelor of Social Work Student Association.

Garret Hillsdon-Smith (Peer-Led Team Learning) will serve as a research intern for the IUPUI Center for Teaching and Learning during summer 2015.

Jhoselyn Hneich (International Peer Mentoring Program) was assistant director of the 2015 IUPUI International Fashion Show.

Hannah Ishikawa (International Peer Mentoring Program) is president of the IUPUI Francophone Student Association. Ishikawa is also a student ambassador for the School of Liberal Arts.

Aquil Janwari (Bepko Learning Center and OTEAM) is a junior researcher in the IUPUI Center for Research and Learning’s Multidisciplinary Undergraduate Research Institute. Janwari was also a recipient of the IUPUI Dean’s Recognition Scholarship.

Sarah Lewis (Bepko Learning Center) accepted a job in animal research at the Laboratory Animal Resource Center at Indiana University.

Dimaya Martin (Bepko Learning Center) made the Dean’s List in fall 2014.

Susan Mertz (International Peer Mentoring Program) is social chair for the Alpha Lambda Delta and Phi Eta Sigma National Honors Societies, director of marketing for Timmy Global Health, intern in the Life-Health Sciences Internship Program, and member of the Student Organization for Alumni Relations at IUPUI.

Diana Palacio (Bepko Learning Center) made the Dean’s List in fall 2014.

Da’Ja Peterson (Bepko Learning Center) made the Dean’s List in fall 2014. Peterson is a member of both Phi Eta Sigma and Alpha Lambda Delta National Honors Societies at IUPUI.

John Reed (Diversity Enrichment and Achievement Program and First-Year Experience Program) was awarded the William M. Plater Civic Engagement Medallion in spring 2015. Reed works in the IUPUI Multicultural Center.

Kaity Reeves (Bepko Learning Center) is an intern in the Life-Health Sciences Internship Program.

Kayla Rinker (Bepko Learning Center) presented at the 2015 National Academic Advising Association (NACADA) Region 5 Conference in Indianapolis, Indiana. Rinker also participated in the 2015 International Alternative Spring Break in Port-of-Spain, Trinidad and Tobago.

Karlee Rowland (Bepko Learning Center) made the Dean’s List in fall 2014.

Chelsea Smith (Bepko Learning Center) made the Dean’s List in fall 2014.

Sabrina Sutton (Bepko Learning Center) is an IUPUI Campus Center building manager.

Khoa Trinh (Bepko Learning Center and International Peer Mentoring Program) is a medical volunteer with the Project Vietnam Foundation. Trinh will be a summer intern with the Pediatric Emergency Unit in Saigon, Vietnam.
Alumni News and Updates

**Brian Foreman** (Peer-Led Team Learning) is working as a pharmacist at Lutheran Hospital in Fort Wayne, Indiana.

**Maria Harlan** (Peer-Led Team Learning) was accepted as a Woodrow Wilson Teaching Fellow and will begin the Master of Arts in Secondary Education program at IUPUI in June 2015.

**Ryan Hopkins** (Peer-Led Team Learning) was accepted as a Woodrow Wilson Teaching Fellow and will begin the Master of Arts in Secondary Education program at IUPUI in June 2015.

**Christian Lee** (Peer-Led Team Learning) will begin working as a mechanical engineer at Cummins Inc. after graduation in May 2015.

**Nick Lesch** (Peer-Led Team Learning) was accepted into the Physician Assistant Studies program at the University of Saint Francis.

**Connor Love** (Peer-Led Team Learning) was accepted into the Tufts University School of Dentistry.

**Clara Moore** (Bepko Learning Center) was awarded the William M. Plater Civic Engagement Medallion in spring 2015.

**Kevin Mauser** (Peer-Led Team Learning) is a biomedical design engineer at Catheter Research, Inc. in Indianapolis, Indiana.

**Adam Miller** (Peer-Led Team Learning) was the 2013 recipient of the Midwest Cardiovascular Research and Education Foundation Award at Indiana University School of Medicine–South Bend. Miller will complete a urology residency in summer 2015 at the Mayo Clinic in Rochester, Minnesota.

**Jens Richards** (Peer-Led Team Learning) will begin working as an intern at Dow AgroSciences in summer 2015.

**Ronnie Roberts** (Peer-Led Team Learning) is an associate actuary at OneAmerica Financial Partners, Inc.

**Marina Sharif** (Peer-Led Team Learning) is working at an outreach diagnostic clinic in Upland, Indiana. Sharif is in the process of applying to medical schools.

**Yaniv Shmukler** (Peer-Led Team Learning) was accepted into the Indiana University Maurer School of Law; Indiana University Robert H. McKinney School of Law; University of California, Los Angeles School of Law; and University of Michigan Law School.

**Stephanie Collins So** (Peer-Led Team Learning) is working as a dentist in Flagstaff, Arizona.

IUPUI SPRING 2015 MENTORS

**21ST CENTURY SCHOLARS**

- Jeff Cramer: Psychology
- Grace Daniels: Tourism and Event Management
- Halimatu Djalo: Psychology
- Chaitanya Ejner: Mechanical Engineering
- Sandra Hanna: Business
- Jaylin Harris: Tourism and Event Management
- Davionna Herrod: Business
- Charles Irving: Forensic and Investigative Science
- Anmol Khanna: Computer Information Technology
- Raad Khatib: Business

**ACADEMIC AND CAREER DEVELOPMENT**

- James Lomax: Secondary Education
- Ben Molnar: Nursing
- Diamond Nunnally: Journalism
- Sara Pickett: Fitness Management
- Ashley Porter: Dental Hygiene
- Eden Shepherd: Construction Management
- Kelsie Camacho: Psychology
- Kelsie Curtis: Radiography
- Jessica Goodman: Journalism
- Luke Hemminger-Jones: Media Arts and Science

**BEPKO LEARNING CENTER**

- Tyler Keenan*: English
- Tabitha Lannom: Chemistry
- Nicole Miller: Nursing
- Jhalak Patel: Accounting & Finance
- Ashley Porter: Pre-Dental Hygiene
- Dayna Roper: Hospitality Management
- Jas Saini: Computer Engineering
- Hadia Shaikh: Art History

**Bepko Learning Center**

- Adetoun Akinmboni: Pre-Informatics
- Jessica Goodman: Journalism
- Luke Hemminger-Jones: Media Arts and Science

**MENTORS** are listed by the mentoring programs for which they currently serve as well as their academic majors.

*Mentors with honors

- Chasity Armstrong: Sociology
- Adiva Ayub: Finance
- Daniel Bennett: Kinesiology
- Faisal Binshaiq: Nuclear Medicine Technology
- Delaney Bruce: Criminal Justice
- Darian Burchfield: Psychology
- Spencer Burgin: English
- Jarrett Campbell*: Biology
- Cavya Chandra: Neuroscience
- Jeffrey Chapman: Sociology
- Molly Cheesman: Non-Degree Seeking
Chad Childers  
Biology

Conner Cooper  
Neuroscience

Kent Craig  
Supply Chain Management

Taylor Crawford  
Pre-Radiation Therapy

Elizabeth Creamer  
Mathematics

Rebecca Davidson  
Biology

Julian Dilley*  
Biology

Kia Dixon  
Biology

Taylor Dooley*  
Philanthropic Studies

Genna Douthitt*  
Biology

Ben Dowden  
Psychology & Neuroscience

Sydne Dryer  
Public Health

Zachary East*  
Neuroscience

Lisa Edgington  
Nursing

Marci Flint  
Non-Degree Seeking

Rikki Gaddy  
Health Sciences

Joshua Gilley*  
Social Studies Education

Joe Griebel*  
Organizational Leadership and Supervision

Benjamin Haggard  
Neuroscience

Scott Hall  
Psychology

Jessica Hamer  
Health and Rehabilitation Sciences

Emily Hanawalt*  
Anthropology & History

Ryan Harris  
Philosophy

Elizabeth Henson  
Health Sciences

Nicholas Hester  
Social Work

Rebekah Hodge*  
Neuroscience & Psychology

Alexis Hunt  
Health and Rehabilitation Sciences

Pedro Jacinto  
General Studies

Aquil Janwari  
Mechanical Engineering

Adam Jarman  
Psychology

Patricia Johnstone  
Pre-Nursing

Ariba Khalid*  
Biology

Umara Khalid*  
Psychology

Benjamin Leeds  
Neuroscience

Molly Lewis  
Biology & German

Sarah Lewis*  
Biology & Forensic and Investigative Science

Marissa Logsdon  
Medical Humanities & Health Studies

John Loughran*  
Biomedical Engineering

Nikola Lukic  
Neuroscience

Vincent Maniscalco  
Biology

Dimiya Martin  
Accounting

Leah Matulewicz  
Pre-Occupational Therapy & Exercise Science

Gary McCleland  
Pre-Nursing

Reed Meece*  
Anthropology

Alexis Miller*  
Accounting & Finance

Casey Miller*  
Biology

Macey Miller  
Psychology

Marita Miller*  
Chemistry

Sandra Ndichu  
Forensic and Investigative Science & Chemistry

Paige Newland*  
Criminal Justice

Shelby Noble  
Marketing

Ayodamola Otun  
Biology

Diana Palacio  
Pre-Medicine Psychology

Ryan Palmore  
Philosophy

Melissa Peden  
Neuroscience

Da’Janique Peterson  
Healthcare Engineering Technology Management

Xiaoshu Petty  
Nursing

Andrew Pingel*  
Psychology

Luis Ramos*  
Biology

Kaitlin Reeves*  
Biology

Justin Rice  
Biology

Kayla Rinker  
Sociology

Stephanie Rouch  
Pre-Occupational Therapy

Karlee Rowland*  
Finance

Virginia Salata*  
Exercise Science

Kyle Sanders  
Pre-Radiation Therapy

Lynda Sayyah  
General Studies

Melanie Scheive*  
Neuroscience

Lindsay Schott  
Psychology

Brittany Sherrill*  
English & Communication Studies

Claire Shriner  
Nursing

O’Neal Shyne  
Pre-Nursing
Gaganjot Singh
Biology
Chelsea Smith
Psychology
Justin Staley
Non-Degree Seeking
Ankita Sutaria*
Biology
Sabrina Sutton
Exercise Science
Javed Syed*
Biomedical Engineering
Tyler Terhune
Chemistry
Samantha Thomas
Biology
Khoa Trinh*
Biology
Chase Turner*
Chemistry
Kori Waelbroeck
Exploratory
Macy Weaver*
Health Services Management
Michael Weisman
Biology
Cody Welch
Neuroscience
Caylen White
Exercise Science
TaNesha Williams
Psychology
Roziya Tursunova*
Neuroscience
DIVERSITY ENRICHMENT AND ACHIEVEMENT PROGRAM
Efrain Alvarado
Journalism
Courtney Ceja
Event Planning
Fatima Gunn
Health and Rehabilitation Sciences
YaVonna Murdock
Exercise Science
LaBradford Robinson
Psychology
FIRST-YEAR SEMINAR
Ryan Comer
Mechanical Engineering
Abi Corbett*
Neuroscience
Taylor Dooley*
Philanthropic Studies
Fatima Gunn
Health and Rehabilitation Sciences
Luke Heminger-Jones
Media Arts and Sciences
Jaymie Jarecki
Management
Tyler Keenan*
English
Olivia MacIsaac
Art History
Jonah Null
Computer Engineering
Christian O’Sullivan
Political Science & History
Dave Perry
Media Arts and Sciences
Dione Reynolds
Electrical Engineering
Raquel Shuff
Psychology
Jacob Starr*
Sustainable Management and Policy
Stephen Stashevsky
Exercise Science
Jacob Stout
Exercise Science
Lynn Wallace*
Radiation Therapy
Erin Winklepleck
Psychology
HEALTH AND LIFE SCIENCE ADVISING CENTER
Lenayh Carson
Pre-Psychology
Fatima Gunn
Health and Rehabilitation Sciences
Nicole Hudson
Pre-Nursing
Yekaterina Komarovskaya*
Art Drawing and Illustration
Carrie Tam
Pre-Radiation Therapy
INTERNATIONAL PEER MENTORING PROGRAM
Youssef Adib
Mechanical Engineering Technology
Aishwar Agarwal
Accounting & Finance
Turki Albalawi
Computer Science
Joanna Canfield*
Accounting & Finance
Nhan Do*
Computer Engineering
MATHEMATICS ASSISTANCE CENTER
Tiera Clark
Pre-Nursing
Brittany Crider
Psychology
Amanda Dunn*
Art Education
James Gallant
English
*Mentors with honors
Mia Enriquez  
Pre-Nursing

Cramer Grimes  
Computer Science

Paul Gziwok  
Computer Science

Parker Leisure  
Motorsports Engineering

Keith Lipking  
Mechanical Engineering

Amanda McBroom*  
Clinical Lab Sciences & Biology

Allison Mills  
Neuroscience

Paige Morrison*  
Pre-Physical Therapy Exercise Science

Jonathan Nderitu  
Energy Engineering

Katlin Purlee  
Pre-Physical Therapy Exercise Science

Bobby Radford  
Mechanical Engineering

Keyla Ramirez  
Pre-Nursing

Jamie Rehm  
Pre-Nursing

Adam Reinhart  
Management & International Business

Audrey Smiddy  
Neuroscience

Zeke Solano*  
Actuarial Science

John White*  
Applied Mathematics

Tyler Ziliak*  
Biomedical Engineering

**NINA SCHOLARS PROGRAM**

Laura Cherne  
Nursing

Kimberly Crockett  
General Studies

Jennifer Jones  
Social Work

Nina Kwayisi  
Health and Rehabilitation Sciences

Tosha Lumbreas  
Public Safety Management

Benjamin Haggard  
Neuroscience & Psychology

Garret Hillsdon-Smith  
Chemistry

Alexandra Hochstetler*  
Biology

Ibrahim Khan*  
Biology

Theresa Lai*  
Chemistry

Isaac Lamb*  
Biology

Benjamin Leeds  
Biology

Gabriela Mazur*  
Chemistry

Amanda McBroom*  
Clinical Lab Sciences

Umaymah Mohammad*  
Neuroscience & Psychology

Hunter Muhney*  
Biology

Jessica Muldoon*  
Clinical Lab Sciences

Raven Murdock*  
Chemistry

Keaton Dubois*  
Biology

Jacob Endsley  
Chemistry

Priya Dave*  
Neuroscience

Keaton Dubois*  
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